Comparisons of Job Characteristics

Focus Occupation: Area, Ethnic, and Cultural Studies Teachers, Postsecondary (25-1062)
Associated Occupation: Anthropology and Archeology Teachers, Postsecondary (25-1061)

Compare Knowledge
Compare Skills
Compare Abilities
Compare Detailed Work Activities
Compare Tools and Technologies

<<	Focus occupation element is much lower
<	Focus occupation element is lower
0	Focus occupation element is at a similar level
>	Focus occupation element is at a higher level
>>	Focus occupation element is at a much higher level

Knowledge

Similarity of Focus Occupation to Associated Occupation: 92

Focus Occupation: Area, Ethnic, and Cultural Studies Teachers, Postsecondary (25-1062) Associated Occupation: Anthropology and Archeology Teachers, Postsecondary (25-1061)

Associated Occupation's Key Knowledge Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation		
Sociology and Anthropology	4.1	24.8	18.3	<<	Extensive education and/or training may be required	
English Language	11.2	22.2	21.0	0	Current knowledge level may be sufficient	
History and Archeology	2.6	20.3	19.1	0	Current knowledge level may be sufficient	
Education and Training	9.2	17.9	20.6	>	Current knowledge level is likely sufficient	
Geography	3.9	17.3	12.5	<<	Extensive education and/or training may be required	
Foreign Language	2.7	14.7	15.8	0	Current knowledge level may be sufficient	
Philosophy and Theology	3.2	13.0	14.4	>	Current knowledge level is likely sufficient	
Communications and Media	5.3	11.2	11.6	0	Current knowledge level may be sufficient	

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Skills

Similarity of Focus Occupation to Associated Occupation:

Focus Occupation: Area, Ethnic, and Cultural Studies Teachers, Postsecondary (25-1062) Associated Occupation: Anthropology and Archeology Teachers, Postsecondary (25-1061)

Associated Occupation's Key Skills Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation
Speaking	10.8	17.4	17.4	Current skill level may be sufficient
Reading Comprehension	10.7	16.5	17.3	Current skill level may be sufficient
Writing	9.2	15.1	14.9	Current skill level may be sufficient
Active Listening	11.0	14.8	14.1	Current skill level may be sufficient
Science	4.5	14.5	13.1	A higher skill level may be required
Critical Thinking	10.8	14.2	14.5	Current skill level may be sufficient
Active Learning	8.7	13.5	14.2	Current skill level may be sufficient

Judgment and Decision Making	9.4	13.3	11.6	A higher skill level may be required
Complex Problem Solving	9.1	12.8	11.8	Current skill level may be sufficient
Learning Strategies	7.2	11.8	13.2	Skill level is likely sufficient
Instructing	7.8	11.6	11.8	Current skill level may be sufficient
Time Management	8.9	11.4	11.2	Current skill level may be sufficient
Systems Evaluation	6.4	10.8	9.4	A higher skill level may be required
Systems Analysis	6.5	10.2	8.6	A higher skill level may be required

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Abilities

Similarity of Focus Occupation to Associated Occupation: 99

Focus Occupation: Area, Ethnic, and Cultural Studies Teachers, Postsecondary (25-1062) Associated Occupation: Anthropology and Archeology Teachers, Postsecondary (25-1061)

Associated Occupation's Key Abilities Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation		
Oral Expression	12.4	17.3	17.8	0	Current ability level may be sufficient	
Written Comprehension	11.0	16.9	17.8	0	Current ability level may be sufficient	
Oral Comprehension	12.5	15.9	15.9	0	Current ability level may be sufficient	
Speech Clarity	10.2	15.9	15.9	0	Current ability level may be sufficient	
Written Expression	9.8	14.9	15.4	0	Current ability level may be sufficient	
Inductive Reasoning	10.2	13.9	14.7	0	Current ability level may be sufficient	
Deductive Reasoning	10.6	13.0	12.5	0	Current ability level may be sufficient	
Originality	7.6	10.3	11.2	0	Current ability level may be sufficient	
Memorization	5.6	8.3	7.4	<	Some improvement in abilities may be required	

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Activities that Both Occupations Have in Common

Similarity of Focus
Occupation to Associated
Occupation: 100

Focus Occupation: Area, Ethnic, and Cultural Studies Teachers, Postsecondary (25-1062) Associated Occupation: Anthropology and Archeology Teachers, Postsecondary (25-1061)

Work Activities	Exclusivity of Activity
Advise governmental or industrial personnel	28
Advise students	49
Analyze artifacts to determine age or cultural identity	87
Analyze social or economic data	63
Catalog or classify materials or artifacts	82
Collect academic research data	62
Compile bibliographies of specialized materials	54

Compile data on human physique, social customs, or artifacts	92
Conduct research on work-related topics	44
Convert information into instructional program	38
Design classroom presentations	45
Develop course or training objectives	42
Develop instructional materials	38
Direct and coordinate scientific research or investigative studies	27
Encourage group participation	54
Evaluate student performance	46
Interpret artifacts, architectural features, or types of structures	92
Maintain educational records, reports, or files	43
Make education presentations	46
Organize educational material or ideas	41
Prepare educational reports	44
Recognize interrelationships among individuals or social groups	74
Reconstruct record of past human life	89
Study artifacts, architectural features, or structures	92
Teach college level courses	54
Use computers to enter, access or retrieve educational data	46
Use current social research	62
Use library or online Internet research techniques	21
Use oral or written communication techniques	1
Use public speaking techniques	13
Use teaching techniques	29

Not all positions in these occupations will necessarily perform all of the listed activities. The exclusivity rating is an indication of how unique the activity is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations engage in that activity.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Tools and Technologies that Both Occupations Have in Common

Similarity of Focus Occupation to Associated Occupation: n/a

Focus Occupation: Area, Ethnic, and Cultural Studies Teachers, Postsecondary (25-1062) Associated Occupation: Anthropology and Archeology Teachers, Postsecondary (25-1061)

	dois and Technologies	Exclusivity
\equiv		
ΙT	ools and technology data is unavailable for one or both occupations.	

Not all positions in these occupations will necessarily use all of the listed tools and technologies. The exclusivity rating is an indication of how unique the tool or technology is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations use that tool or technology.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.